Room on the broom

CLIC and SLIC Mind Map Planning

Room on a broom
By Julia Donaldson

S

Where can a broom go?
Is there enough room on your broom for you?
How long is your broom?

Shape s in the story the triangle hat – or cone – cylinder broom shank, bow in her hair, …

L

Length, long longer longer than
Short shorter shortest

1st ingredient, 2nd ingredient and 3rd ingredient
Positional language at broom school

I

Is there room on your broom? Is it … long or short

Can you make more room on your broom?

Use newspaper to create a broom and find ways to lengthen it

C

Can you make more room on your broom?

Use newspaper to create a broom and find ways to lengthen it – spider wants to come on board.

Can you fill my bottles full of potion?

C

Counting frogs on logs, bats, twigs, brooms, cats, mice, …
Counting out ingredients for a potion 5 bats, 3 spiders…

L

One more
Doubles for the numbers of wands,

I

Tray with lots of counting opportunities including witches hats, cats, dogs, wands. Bows,

C

Opportunities for the children to practice one more, finding the double of a number.

Additon of one more, witch, frog, cat, dog, bird … Can be acted out to look at how many? How do we know?